Teaching Issues Roundtable
September 21, 2007

Panel

Moderator - Dr. Roy Dejoie
- 5.0/4.9 Recognized Faculty (Fall 2006)
- Purdue University Class of 1922 Award For Outstanding Innovation In Helping Students Learn (2005)
- Krannert MBA Program Distinguished Teacher (Module 1, 2003 and Module 1, 2002)
- University and College Teaching Awards also received at University of Oklahoma and Texas A&M University (1990s)

Panelists
- Ms. Aditi Mukherjee (Krannert Certificate for Distinguished Teaching - Spring 2007)
- Mr. Mohammad Rahman (Krannert Certificate for Distinguished Teaching - Spring 2007, Spring 2006: 5.0/4.9 Recognized TA - Spring 2007)
- Ms. Wenqi Shen (Krannert Certificate for Outstanding Teaching - Spring 2007)
- Mr. David Wang (Krannert Certificate for Outstanding Teaching – Fall 2006)
Importance of Teaching

- Becoming more unique on resumes
- Some Ph.D. programs have helpdesk or lab TAs only
- Some have no real teaching experience at all
- All things equal, icing on the cake
- Immediate/safe placement in a world of limited resources
- Opportunity to practice before “game time”

Krannert Doctoral Student Teaching Awards

- **Krannert Certificate for Distinguished Teaching**
  - 4.4 and above on criteria
- **Krannert Certificate for Outstanding Teaching**
  - 4.0 - 4.39 on criteria

Award Criteria

- Overall, I would rate this instructor as:
- The AMOUNT I LEARNED in this course is:
- This instructor is well organized and prepared for class.
- This instructor demonstrates good knowledge of the subject matter.
- This instructor displays enthusiasm in teaching this course.
- The instructor’s in-class explanations help clarify course material.
- This instructor provides useful feedback to guide my progress in this course.
Dr. D’s Top 10 List

10. Attend workshops
9. Make an outline / post it (see #2)
8. Name tents / pictures / know your students
7. Own the classroom
6. A little humor never hurts
5. Personal touch
4. Know the book / know the controversy / know the news
3. Use a support network
2. Practice, Practice, Practice
1. It’s not just a job, it’s an adventure
   • Develop your own style
   • Understand your audience (beyond the course content)
   • Continue to learn
   • Have fun with it!

Panelist Inputs

• The biggest thing that surprised you about teaching
• Your biggest mistake in teaching
• Some items from your bag of tricks that you’d like to share
• Knowing what you know now, what’s the one thing you’d do differently in your teaching or prep for teaching