The deadline to submit your Spring 2022 course requests is this Friday, November 19th at 5 pm. Remember, to receive a schedule in December you must submit your course requests by 5 pm.

By 5 pm on December 2nd, your Spring 2022 schedule will be emailed to you and available to view in myPurdue. Changes to your schedule cannot be made until open registration.

Open registration begins December 6th. Do not make changes to your schedule without first contacting your academic advisor. Your time ticket (the time you can begin making changes to your Spring schedule) can be found by going to myPurdue - Registration tab - Spring 2022 - Registration Status.

Congratulations December 21 graduates!

Save the date: Senior Send Off December 7th, 2021

In celebration of your accomplishment, all December 2021 Krannert graduates are invited to the Krannert Communication Center (KCC) on Tuesday, December 7th for a sweet treat and gift from Krannert! Stay tuned for details from your academic advisor regarding the event.

December 2021 Graduation is December 18th at 2 PM!

For information regarding the ceremony, visit here. Any questions regarding the ceremony should be directed to commencement@purdue.edu.

Finishing Fall Semester Strong

Finals week is scheduled from December 13th - December 18th. Final grades for Fall 2021 will be available to view on December 22nd. Consider the below tips for finishing out the semester:

- Attend office hours and ask your professor or TA for recommendations for final exam prep
- Utilize the Academic Success Center resources, including helpful handouts and Supplemental Instruction
- Maintain a routine and take care of yourself through good sleep hygiene, healthy eating, movement and socialization.

Keep reading to hear from Krannert faculty member Dr. Dejoie!
What do you like best about working at Purdue/Krannert?

Plenty of opportunities to continually grow and expand. In addition to being a teacher in the classroom, I’m also involved in many other areas including Krannert curriculum design and direction (including the development of the new IBE program), building corporate relationships, contributing to facilities and building progress (including projects like the Learn Lab, 3rd floor advising area and auxiliary areas, DEI (Diversity, Equity & Inclusion) activities both in Krannert and Purdue, work with Center for Instructional Excellence, and many different types of administrative activities throughout Krannert and Purdue.

What advice would you share with Krannert students?

Just like in business, do a post-mortem or debrief on the past semester. What went well? What gave you problems? How did you adjust? How did you grow? Did you have any setbacks or recognize any potential speedbumps or weaknesses? Use part of the break to develop a plan of how to address issues that might be potential problems. For example, if you found yourself constantly tight on deadlines, try to identify what was causing that (having too much on your plate, being unorganized, procrastinating too much, too many dissimilar items that caused you to spend a lot of time starting/stopping going in a different direction, lack of a support network, etc.). Then develop a plan for addressing this.

In addition to doing the debrief, it doesn't necessarily have to focus on problems that you had. It could be identifying areas of growth you've discovered or want to discover. Maybe you learned something in a class that caught your interest. Plan to do a little more investigation into that over the break or in the next semester. For example, if in a class, there was a guest speaker that talked about how data can drive business policy and it was something that caught your attention, make a concerted effort over the break (or plan for the next semester) to actively seek out more info about that.

Lastly, don't let a break go by wasted. I'm not saying that you have to fill every break to the brim. Students should definitely take some time to do absolutely nothing or to decompress, but you don't want to let that break go past with nothing done. Sometimes folks think that they have to hit home runs or accomplish something huge, but that's a good way to actually end up wasting the break because you talk yourself out of doing anything. As a coach, I would always tell my players that their goal in their sport (and life in general) is that everyday they should strive to be a little bit better than the day before. As such, we weren't looking for them to be able to do 100 push-up tomorrow if they could only do 10 today, but we wanted them try to get them to 11 tomorrow or maybe even something as small as getting to 10, but without needing to take a break in between. Lots of small improvements over time lead to much bigger successes and growth. Never miss an opportunity to get even a little better.

Words of Wisdom from Herman Krannert

The Krannert School of Management is a ‘do something’ place. Our graduates do things all over the world. They lead in every industry and occupation you can imagine. Herman C. Krannert lives on in every Krannert grad who innovates, discovers or makes something.

“...and while success isn’t everything, failure isn’t anything at all.”
MAJORS OF THE MONTH: BAIM & SCOM

Krannert has 2 new majors, Business Analytics and Information Management (BAIM) and Supply Chain and Operations Management (SCOM) available to students in the Fall 2021 incoming class of Krannert! Students who started in Krannert prior to Fall 2021 should discuss with their advisor if they are interested in switching to either program. Keep reading to learn more about the differences between the 2 majors and potential career opportunities post graduation.

BUSINESS ANALYTICS & INFORMATION MANAGEMENT (BAIM)

This major combines the study of data analytics and management information systems. Data modeling and management is a key function in many business, and this major prepares students to help companies turn data into information that guides more efficient strategies and processes.

This major qualifies students to pursue careers as project managers or as a project liaison in a technology company or consulting firm. Other possible job titles include business analyst, data analyst or analyst in areas of finance, marketing and supply chain.

The highest math required for this major is MA 16020, Applied Calculus 2. Students can learn more about this major by viewing information on the Krannert website here.

SUPPLY CHAIN AND OPERATIONS MANAGEMENT (SCOM)

This major teaches students how to plan inventory, how to organize processes to make them more efficient, and how to increase productivity through real-life examples. Students also learn process management, lean manufacturing, and project management, as well as how to use data analytics within the supply chain process.

The highest level of math required for this major is MA 16020, Calculus 2. Students can learn more about this major by viewing information on the Krannert website here.

INTERESTED IN LEARNING MORE ABOUT CAREER PATHS RELATED TO THE ABOVE MAJORS? CHECK OUT INFO BELOW!

- Supply Chain Managers
- Financial Logisticians
- Database Administrator